Journal of Outdoor Recreation, Education, and Leadership publishes Volume 5 Issues 1 & 2

Bowling Green, Ky. The Western Kentucky University Research Foundation, the Association of Outdoor Recreation and Education; and the Wilderness Education Association are pleased to announce publication of Volume 5, Issues 1 and 2, of the Journal of Outdoor Recreation, Education, and Leadership.

The Journal of Outdoor Recreation, Education, and Leadership publishes quality manuscripts to disseminate the latest knowledge related to outdoor recreation, education, and leadership to help develop theory and practice. The journal seeks quantitative and/or qualitative research findings; conceptual or theoretical discussions; or program practices. Relevant topic areas (centered on outdoor recreation, outdoor education, or outdoor leadership) for the journal include, but are not limited to: outdoor recreation, adventure recreation, outdoor education, outdoor leadership, pedagogy, administration, programming, risk management, wilderness medicine, certification, participant behavior, trends, diversity, training, and outcomes.

Special Announcement: All previously published JOREL articles (excluding those in our 6 month embargo) are now indexed and have full text coverage. For specific details please click here.

Abstracts (free) and full articles (available by subscription) are available at www.ejorel.com.

Volume 5(1) includes the following:

• In Good Company: Editors’ Notes (Andrew J. Bobilya and Raymond Poff)

• Development of Emotional Intelligence Through an Outdoor Leadership Program (Aya Hayashi and Alan Ewert)

• Undergraduate Perceptions Regarding the Debrief Process in Adventure-Based Learning: Exploring the Credibility of the Sunday Afternoon Drive Debrief Model (Paul T. Stuhr and Sue Southerland)

• Breaking the Mold: Impacts of Adventure Education on Girls (Anja Whittington and Nadine Budbill)

• Examining the Motivation and Involvement of Chinese Rock Climbers (Chen Ding and Michael A. Schuett)

• Examining Backcountry Adventure as a Spiritual Experience (Paul E. Marsh and Andrew J. Bobilya)

• Assessment of Readjusting to Life after Completing a Thru-Hike of the Appalachian Trail (Benjamin Turley and Marni Goldenberg)

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Volume 5(2) Special Issue: 2012 AORE and 2013 OLRS Research Symposium Abstracts includes the following:

- Despite varying outdoor affiliations: The continued need to collaborate (Raymond Poff, Eric Frauman, and Bruce Martin)
- Outdoor Orientation Program Trends at Colleges and Universities in the United States (Brent Bell and J. David Starbuck)
- A Psychometric Investigation of the North Carolina Outward Bound Student Course Impression Scale (W. Brad Faircloth and Andrew J. Bobilya)
- The Role of Gender as it Relates to Confidence among University Outdoor Programs’ Staff (Eric Frauman and Jessica Washam)
- The Use and Support of Intuition among University Outdoor Program Professional Staff: A Preliminary Investigation (Eric Frauman)
- Group Identification and Group Homogeneity: A Case Study of NOLS Courses (Jeremy Jostad)
- The Multi-Dimensionality of Group Cohesion: A Social Network Analysis of NOLS Courses (Jeremy Jostad, Karen Paisley, Jim Sibthorp, and John Gookin)
- Beyond Thrill-Seeking: Exploring Multiple Motives for Adventure Participation (Susan Houge Mackenzie)
- Boys Go Bush: Pedagogical Insights to the Experiences of New Zealand Adolescents on Solo (John Maxted)
- Intrinsic Motivation, Vitality, and High Altitude Mountaineering: An Analysis of Seven Case Studies (Jonathan C. Norling, Mark F. Roark, Dale R. Wagner, and Alex K. Montour)
- Outdoor recreation journals: A topical analysis from 2009-2012 (Raymond Poff, Tammie Stenger-Ramsey, Ron Ramsing, and Steve Spencer)
- An Examination of Wilderness First Aid Knowledge, Self-Efficacy, and Skill Retention (Scott Schumann, Tod Schimelpfenig, Jim Sibthorp, and Rachel H. Collins)
- The Development and Scaling of the Teaching Outdoor Education Self-Efficacy Scale (Scott Schumann, and Jim Sibthorp)
- Fostering Self-Directed Learning in College Age Students through Wilderness Semesters (Jim Sibthorp, Rachel Collins, John Gookin, and Mandy Pohja)
- Promoting Resiliency in Adolescent Girls through Adventure Education (Anja Whittington, Radford University, Nadine Budbill, and Jeff Aspelmeier)
- A Qualitative Study of the Perceived Significant Life Outcomes of a University Summer Outdoor Education Course (Jennifer Wigglesworth and Paul Heintzman)

The journal advisory group (representing AORE, WEA, and WKURF) includes: Raymond Poff, Ph.D., Western Kentucky University; Eric Frauman, Ph.D., Appalachian State University; Connie Foster, MLS, Western Kentucky University; Rose Gochenaur (University of Utah); Nate Furman, Ph.D., Green Mountain College; and Jerel Cowan, Ph.D., University of Central Oklahoma;

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The Association of Outdoor Recreation and Education (AORE) [http://www.aore.org/] provides opportunities for professionals and students in the field of outdoor recreation and education to exchange information, promote the preservation and conservation of the natural environment, and address issues common to college, university, community, military, and other not-for-profit outdoor recreation and education programs.

The Wilderness Education Association (WEA) [http://www.weainfo.org/] promotes the professionalism of outdoor leadership through establishment of national standards, curriculum design, implementation, advocacy, and research driven initiatives.

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