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Journal of Outdoor Recreation, Education, and Leadership publishes Volume 4(1)

Bowling Green, Ky. The Western Kentucky University Research Foundation, the Association of Outdoor Recreation and Education; and the Wilderness Education Association are pleased to announce publication of Volume 4(1) of the Journal of Outdoor Recreation, Education, and Leadership.

The Journal of Outdoor Recreation, Education, and Leadership publishes quality manuscripts to disseminate the latest knowledge related to outdoor recreation, education, and leadership to help develop theory and practice. The journal seeks quantitative and/or qualitative research findings; conceptual or theoretical discussions; or program practices. Relevant topic areas (centered on outdoor recreation, outdoor education, or outdoor leadership) for the journal include, but are not limited to: outdoor recreation, adventure recreation, outdoor education, outdoor leadership, pedagogy, administration, programming, risk management, wilderness medicine, certification, participant behavior, trends, diversity, training, and outcomes.

Abstracts (free) and full articles (available by subscription) are available at www.ejorel.com. Volume 4(1) includes the following:

1. Editors’ Notes - (Andrew Bobilya and Raymond Poff)

2. Nel Noddings’ Care Theory and Outdoor Education (Jamie Burke, Carrie Nolan, and Alison Rheingold)

3. Wilderness-Based Semester Learning: Understanding the NOLS Experience (Jeremy Jostad, Karen Paisley, and John Gookin)

4. The Experience of Body Dissatisfaction and Body Change Behaviors Among Young Adolescents in an Overnight Camp Setting (Jordana Linder, Shelly Russell-Mayhew, Carol E. Adair, and Lindsay McLaren)

5. Desirability of Conditions in Rock Climbing Site Selection (Aram Attarian and Chris Siderelis)

6. Leadership by Design Summer Day Camp: University and High School Student Outcomes (Mary F. Fortune, Mark F. Roark, and Mary D'Alleva)

7. Challenges to Field-based Outdoor Research: Pitfalls and Possibilities (M. Deborah Bialeschki, Karla A. Henderson, Benjamin D. Hickerson, and Laurie Browne)

8. Journal of Experiential Education (JEE) Table of Contents, Volume 34(2)

9. Journal of Adventure Education and Outdoor Learning (JAEOL) Table of Contents, Volume 12(1)

10. Australian Journal of Outdoor Education (AJOE) Table of Contents, Volume 15(2)
The journal advisory group (representing AORE, WEA, and WKURF) includes: Raymond Poff, Ph.D., Western Kentucky University; Eric Frauman, Ph.D., Appalachian State University; Connie Foster, MLS, Western Kentucky University; Mary Williams, B.S., Wilderness Education Association; Rachel Collins, Ph.D. Candidate, University of Utah; and Nate Furman, Ph.D., Green Mountain College.

Support for The Journal of Outdoor Recreation, Education, and Leadership

The journal, hosted at WKU, uses resources available through TopSCHOLAR® http://digitalcommons.wku.edu/ a University-wide, centralized digital repository dedicated to scholarly research, creative activity and other full-text learning resources that merit enduring and archival value and permanent access. TopSCHOLAR® uses the Digital Commons platform from Berkeley Electronic Press http://www.bepress.com

The Association of Outdoor Recreation and Education (AORE) http://www.aore.org/ provides opportunities for professionals and students in the field of outdoor recreation and education to exchange information, promote the preservation and conservation of the natural environment, and address issues common to college, university, community, military, and other not-for-profit outdoor recreation and education programs.

The Wilderness Education Association (WEA) http://www.weainfo.org/ promotes the professionalism of outdoor leadership through establishment of national standards, curriculum design, implementation, advocacy, and research driven initiatives.

The Western Kentucky University Research Foundation (WKURF) http://www.wku.edu/wkurf/ is organized to support Western Kentucky University efforts to promote the development, implementation, and coordination of extramurally sponsored programs involving research, instruction, public service, and to legally protect, manage and commercialize intellectual property resulting from research, scholarship and creative activities on behalf of Western Kentucky University.

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